



"Education through self-help is our motto" - **KARMAVEER**

Rayat Shikshan Sanstha's
DAHIWADI COLLEGE, DAHIWADI

Tal. Man, Dist. Satara : 415 508

[Arts, Science, Commerce, BCA, B.Voc.Agri.,
Bank Management, Defence Studies & Vocational Education]

Founder : Padmabhushan Dr. Karmaveer Bhaurao Patil D.Litt.

[NAAC Third Cycle Reaccredited 'A' Grade (with CGPA 3.25)]

Estd : 1965

Jr.College No. J-21.06.001

M.C.V.C. No. J-21.06.901

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Bachelor of Arts (B.A.)

(Department of History)

Programme Outcomes (PO's)

After completing B. A. Programme, students will be able to:

PO 1: Realize and follow eternal human values.

PO 2: Become a responsible and dutiful citizen.

PO 3: Acquire scientific temperament and ability to think logically.

PO 4: Nurture creativity in arts as well as in day-to-day life.

PO 5: Get well acquainted with the social, economic, political, historical and geographical facts and trends in India as well as in the world.

PO 6: Get acquainted with and respect the common cultural heritage of pluralism and mutual respect.

PO 7: To respect core constitutional values like equality, social justice secularism and scientific approach.

PO 8: Prepare for and qualify all types of competitive examinations after graduation.

PO 9: Take keen interest in language and literature, both regional and global.

PO10: Acquire basic language skills like listening, speaking, reading and writing .

PO11: Communicate thoughts and ideas fluently and effectively in formal and informal situations.

Programme Specific Outcomes(PSOs)

After Completion of B.A. in History students will be able to: -

PSO1: Knowledge of multiple perspectives through which significant developments in the history of the Indian subcontinent from earliest times up to the period after independence.

PSO2: Familiarity with the significant patterns of development in certain parts of the modern and early modern world as well as certain non-Indian ancient societies.

- PSO3:** Ability to carefully read a complex historical narrative, evaluate its deployment of evidence, and understand its argument as well as critically analyze.
- PSO4:** Ability to identify patterns of change and continuity with regards to issues of contemporary significance over long durations as well as across diverse geo-cultural zones
- PSO5:** Greater ability to distinguish between that which is historical that is time-place context driven, hence changeable and challengeable.
- PSO6:** Sensitivity to gender and social inequities as well as acquaintance with the Historical trajectories of these issues
- PSO7:** Capability to assume leadership roles and apply the above mentioned analytical abilities in various other non-familiar contexts
- PSO8:** Possess knowledge of the values and beliefs of multiple cultures so as to Effectively engage in a multi cultural society and interact with diverse groups.

Course Outcomes (CO's)

B.A.I (Sem.I)

Rise of the Maratha Power (1600-1707) (I) DSE

- CO1:** To describe fundamentals causes of rise of Maratha power.
- CO2:** To discuss the Chhatrapati Shivaji Maharaja's achievement till 1664.
- CO3:** To discuss the Chhatrapati Shivaji Maharaja's achievement till 1680.
- CO4:** 1600 to 1707 was a period of rapid change in the history of Marathas.
- CO5:** The course is designed to acquaint the students with the political, socio-economic and religious life of the people during the 1600-1707 period.
- CO6:** It will educate the students about the policy and contribution of Chhatrapati Shivaji Maharaj.

B.A.I (Sem.II)

Polity, society and Economy under the Marathas (1600-1707) (II) DSE 2

- CO7:** Describe the forts from multiple viewpoints- as sources of history, as centres of control, as sites of historical events, and as heritage sites.
- CO8:** To explain history of the rise of Maratha power with main emphasis on life and work of Chhatrapati Shivaji Maharaj.
- CO9:** The course is also expected to apprise the students with the sacrifices made by Maratha leaders and people to protect freedom and sovereignty of the region.
- CO10:** Imagine the political, socio-economic and religious life of the people during the 1600-1707 period.
- CO11:** The Course is designed to acquaint the students with the political, socio-economic and religious life of the people during the 1600-1707 period.
- CO12:** To explain the policy and contribution of Chhatrapati Shivaji Maharaj.

B.A.II (Sem.III)

History of Modern Maharashtra (1900 to 1960) (III) DSC

- CO13:** Explain the beginnings and growth of nationalist consciousness in Maharashtra.
- CO14:** Explain the contribution of Maharashtra to the national movement
- CO15:** Give an account of various movements of the peasants, workers, women and

backward classes

CO16: Discuss the background and events which led to the formation of separate state of Maharashtra.

CO17: To explain concept of Modern Maharashtra.

CO18: Tell the historical events and transformations which have played an important role in making of modern Maharashtra.

B.A.II (Sem.IV)

History of Modern Maharashtra (1960-2000) (V) DSC

CO19: This was also a period of massive expansion of education as well as social transformation.

CO20: Tell the students to significant leaders, events and transformations in history of Maharashtra.

CO21: Explain the contribution of eminent leaders of Maharashtra.

CO22: To critique the economic transformation of Maharashtra.

CO23: Recognize the salient features of changes in society.

CO24: Evaluate the History of Modern Maharashtra during the 1960 to 2000.

B.A.II (Sem.III)

History of India (1757-1857) (IV) DSC

CO25: Describe the significant events leading to establishment of the rule of East India company.

CO26: Tell the colonial policy adopted by the company to consolidate its rule in India.

CO27: Find the structural changes initiated by colonial rule in Indian Economy.

CO28: Explain the various revolts against rule of the East India Company.

CO29: To define the East India company established and Consolidated its rule in India.

CO30: To analyze the impact of colonial rule on the Indian Economy.

B.A.II (Sem.IV)

History of India (1858-1947) (VI) DSC

CO31: Explain the events which lead to the growth of nationalism in India

CO32: To categorized the major events of the freedom struggle under the leadership of Mahatma Gandhi.

CO33: Explain the contribution of Revolutionaries, Left Movement and Indian National Army

CO34: Define the concept of communalism and the causes and effects of the partition of India.

CO35: Identify events leading to emergence of national consciousness in India.

CO36: Described the prolonged struggle launched by the Indian National Congress under the leadership of Mahatma Gandhi.

B.A.II (Sem.III)

Social Reforms in India (IDS) DSC

- CO37:** To explain the salient features of prominent socio-religious reform movements.
- CO38:** Explain the thought and work of Mahatma Phule for radical transformation of Indian society.
- CO39:** Know the measures taken by Rajashri Shah Maharaj for emancipation of lower classes and women.
- CO40:** To Critique the thoughts of Ambedkar on the annihilation of the caste system and untouchability in India.
- CO41:** To discover the Indian constitution embodies the values of social justice and equality.
- CO42:** Discuss the social reforms in India under the British Rule.

B.A.II (Sem.IV)

Social Reforms In Maharashtra (IDS) DSC

- CO43:** Explain about the beginnings of social reforms in Maharashtra by the Paramhansa Mandali and Prarthana Samaj.
- CO44:** Classified the contribution of women reformers
- CO45:** Explain the contribution of Social reformers in the fight for social justice
- CO46:** Explain the role played by educational reforms in transformation of society.
- CO47:** Describe the Social reforms in Maharashtra under the British rule.
- CO48:** Explain the role of Social Reformers of Maharashtra during the Company and British rule in Maharashtra.

B.A.III (Sem.V)

Early India (from beginning to 4th c. BC) VII) DSC

- CO49:** Evaluate the transition of humans in India from Hunters to Farmers
- CO50:** Explain the transition from Early to Later Vedic period.
- CO51:** Categorises the causes for the first and second urbanizations
- CO52:** Discusses the teachings of Gautama Buddha and Vardhamana Mahavira
- CO53:** Describe the rise and growth of the Mauryan Empire
- CO54:** Explain the salient features of Ashoka's Dhamma

B.A.III (Sem.VI)

Ancient India (From 4th c. BC to 7th c. AD) (XII) DSC

- CO55:** To describes the fundamentals of Ancient Indian History.
- CO56:** Explain the great kings in Ancient India.
- CO57:** Give the political ,economic and religious developments which took place in early historic India
- CO58:** Explain the role played by Major Satavahana, Kushana, Gupta and Vakataka Kings
- CO59:** Give an account of the developments in the Post-Gupta period
- CO60:** Evaluate the society and culture of Ancient India

B.A.III (Sem.V)

History of Medieval India (1206-1526 AD) (VIII) DSE

- CO61:** Asses the fundamental changes in polity, society, religion and culture of India.

CO62: To compare historiography on political structures and cultures across different realms of the Rajputs, Delhi Sultanate.

CO63: Describe the different types of historical sources available for writing the history of medieval India.

CO64: Explain the Contributions of medieval rulers like Allaudin Khilji, Muhammad-bin-Tuqhlaq, Krishnadevraya, and Mahmud Gavan.

CO65: Critique the administration and Economy of the Delhi sultanate and Vijayanagar Empire.

CO66: Describe the significant developments which took place in religion, society and culture.

B.A.III (Sem.VI)

History of Medieval India (1526-1707 AD) (XIII) DSE

CO67: Identify the various sources for writing Medieval Indian history

CO68: Explain important developments in religion, society and culture

CO69: Describe the condition of Industry and trade

CO70: To explain the analysis religion and cultural.

CO71: Explain the role of rulers like Babar, Akbar, Chandbibi and Ibrahim Adilshah II

CO72: Categorized the administrative and revenue system

B.A.III (Sem.V)

Age of Revolutions (IX) DSC

CO73: Explain the causes and consequences of the Reformation.

CO74: Discover the role played by Martin Luther.

CO75: Discusses the salient features of the Industrial revolution.

CO76: Describe the account of the American revolution.

CO77: Explain the causes, effects and major events of French Revolution.

CO78: Explain the role of major leaders of the French Revolution

B.A.III (Sem.VI)

Making of the Modern World (16th to 19th Century) (XIV)

CO79: Describe the causes and consequences of the Glorious revolution in England

CO80: Explain the concept of Nationalism and account for its rise and spread.

CO81: Describe the unification of Italy and Germany.

CO82: Identify the rise, growth and impact of Imperialism.

CO83: Explain the significance of the Partition of Africa

CO84: Describe the life and thoughts of important leaders like Metternich, Karl Marx and Abraham Lincoln

B.A.III (Sem.V)

Political History of the Marathas (X) DES-E-230

CO85: Explain the political condition up to 1740

CO86: To tell the role of Madhavrao, Mahadaji shinde and Nana .

CO87: Describe the role of Agriculture and Industries Trade in economic

development.

CO88: To describe the role of cultural development during the period.

CO89: Explain the causes and effects of the Battle of Panipat.

CO90: Prepare the political Condition of the Marathas after 1761.

B.A.III (Sem.VI)

Polity, Economy and Society under the Marathas (XV) DSE

CO91: Describe the various sources for writing the history of the Marathas

CO92: Explain the significant developments in the polity of the Marathas

CO93: Describe the economic conditions

CO94: Explain the social conditions.

CO95: Categorized the economic and social condition prevalent under Maratha rule.

CO96: Introduce the students to the sources of Maratha history.

B.A.III (Sem.V)

History: Its Theory (XI) DSE

CO97: Explain the definition and Scope of the subject of History

CO98: Describe the process of acquiring historical data

CO99: Evaluate the methods of writing history

CO100: To determine tools of writing of History.

CO101: Analyze the process of acquiring historical data

CO102: Explain the process of presenting and writing history.

B.A.III (Sem.VI)

Methods and Applications of History (XVI) DSE

CO103: Explain the nature of archival sources

CO104: Define the conceptual clarity about recent trends in history.

CO105: Describe about the application of history in museums.

CO106: Explain the concept and Scope of heritage tourism.

CO107: Describe the trends of local and oral history and will know about the tools of local history like Survey, Interview and Questionnaire.

CO108: To the relevance of monumental heritage and its relationship with the discipline of history through the concept of Heritage tourism.